NOTES TO TEACHERS

This material is to be used in conjunction with 
The Ruhi Book 3 – Grade 2 childrens class lessons.

Material:
Each printable prayer and quotation is accompanied by a short instruction which the children can complete to reinforce their learning. It is sometimes beneficial to read the story while they draw and colour.

Memorization:
Prayers and Quotations have five circles at the bottom to aid in memorization. It is suggested that each time children say it correctly from memory they get a tick in one of the circles. When they have said it correctly five times they get a prize. These could be a sticker, a special stone, a bead added to a string, a sweet, a piece of lego, a collectors card or anything else that might motivate the group.

There are different ways to do it, but one way is: allow the children to be tested by parents or other adults and receive ticks for their successful memorizations during the week and then the last attempt to get the final tick can be said to you – the teacher - so that you can see their progress.

Booklet:
It is suggested that the children each have a blank booklet that they can glue their quotations and prayers in to as they receive them so as not to lose them. They should bring this to each session but then take it home to practice memorizations.

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INSTRUCTIONS FOR LESSONS

PRAYER

LESSON 1 (PRAYER): Trace over the words with coloured pencils to create a shadow representing the shadow of God's 'loving-kindness'.

LESSON 1: Colour in the letters and draw in musical notes around the words to remind us of the 'sweetness' of the Word of God and that saying a prayer should sound beautiful and melodic.

LESSON 2: Use blue and green pencils to softly colour over each line of the quote in a wave to represent the ocean of the Word of God that we need to immerse ourselves in.

LESSON 3: Use different colours to make a spiral of colour reminding us that we need to turn toward God.

OBEDIENCE TO GOD'S LAWS

LESSON 4 (PRAYER): Draw footprints around the heart to remind us that guide will guide our footsteps.

LESSON 4: Colour in the centre of the heart beautifully representing the beauty we need to have in our hearts.

LESSON 5: Draw grass, flowers etc. around the words to leave the shape of the path to represent the path we travel towards being closer to God.

LESSON 6: Draw in the hands and numbers of a clock as a reminder of Ábdu'l-Bahá's advice that the way to put into practice God's teachings is 'little by little, day by day'.

SEEKING KNOWLEDGE

LESSON 7 (PRAYER): Children draw things in their lives around the circle using the examples in the prayer for inspiration. For example; actions, drink, home. The prayer in the centre represents making spiritual things the centre and focus of our lives.

LESSON 7: In the image of the book ask the children to draw a picture on the blank page of something that they know about God.

LESSON 8: Draw leaves around the words to make it look like branches representing all the branches of knowledge that we can learn about.

LESSON 9: Draw pictures around the question mark of ways we can question or investigate things. For example; we can use our words to ask, our eyes to observe, our ears to listen and learn.
LIVING IN HARMONY

LESSON 10 (PRAYER): Pretend the lines of the prayer are grass and stems of flowers. Softly shade in green. Draw colourful flowers above them representing the people as the flowers of one garden.

LESSON 10: Draw pictures of people around the circle which symbolises the world. The people should have different coloured skin, hair, eyes, where different clothes etc... to represent all the people of the world.

LESSON 11: Draw the same number of people in each side of the scales to represent fairness for all.

LESSON 12: Draw people holding up the box at the top of the page. Working and cooperating together to complete their task.

BEING A GOOD FRIEND

LESSON 13 (PRAYER): Above the words “I put my whole trust in thee” draw or write in things that are important to you that you can trust God with, for eg. To look after your family, guide you to do the right thing, give you strength when things are hard.

LESSON 13: Draw or write in around the quotation the good things you think God might see in you because God is our true friend and knows what is in our hearts.

LESSON 14: Draw two people. One holding each side of the bar of trust symbolising the quality that makes strong friendships and connects people together.

LESSON 15: Draw people around the circle all holding and touching with their hand a part of the quotation symbolising the Word of God linking people together.

SERVICE

LESSON 16: (PRAYER): Write in at the end of each line something that children need to learn in order that they can 'render service to the world or humanity'.

LESSON 16: In the thought cloud draw in the people you should try to consider before yourself. For example: Family, Friends.

LESSON 17: Use the circle to make a pie graph of how you think you should spend your time. How much time should you spend helping people, making yourself happy (playing, watching tv, thinking about yourself), doing chores (brushing teeth, eating, having a shower, cleaning your room, doing your homework), praying, going to school / work, socialising with your friends – there may be other categories as well.

LESSON 18: Think about what you would like to do for a job when you grow up. Draw a picture of yourself ready for work and write into the sign post where you would go to work, for example: a hospital, a farm, an office. Think about how your job might help someone or the community in some way.
CONSULTATION

**LESSON 19 (PRAYER):** Pretend the words of the prayer are a rose bush – draw in the roses and leaves. Draw in birds flying around the bush and stars in the sky shining brightly just as it describes in the prayer.

**LESSON 19:** Draw a lamp around the words so that the words look like the flame inside it representing how consultation is a like a light that guides us forwards.

**LESSON 20:** Make the two circles into a pair of glasses to remind us that just as wearing glasses can make us see things around us better, consultation helps us see the truth better.

**LESSON 21:** Inside the pot made of words draw in some yummy looking soup to remind us of the many views that are put into consultation to create a unified outcome.
“O Lord! I am a child; enable me to grow beneath the shadow of Thy Loving-kindness. I am a tender plant; cause me to be nurtured through the outpourings of the clouds of Thy bounty. I am a sapling of the garden of love; make me into a fruitful tree. Thou art the Mighty and the Powerful, and Thou art the All-Loving, the All-Knowing, the All-Seeing.”

Abdülbábi

“O Lord! I am a child; enable me to grow beneath the shadow of Thy Loving-kindness. I am a tender plant; cause me to be nurtured through the outpourings of the clouds of Thy bounty. I am a sapling of the garden of love; make me into a fruitful tree. Thou art the Mighty and the Powerful, and Thou art the All-Loving, the All-Knowing, the All-Seeing.”

Abdülbábi
“Intone, O My servant, the verses of God that have been received by thee, as intoned by them who have drawn nigh unto Him, that the sweetness of thy melody may kindle thine own soul, and attract the hearts of all men.”

Baha'u'llah
“It is the greatest longing of every soul who is attracted to the Kingdom of God to find time to turn with entire devotion to his Beloved, so as to seek His bounty and blessing, and immerse himself in the ocean of communion, entreaty and supplication.” Ábd'u'l-Bahá
O Son of Light! Forget all save Me and commune with My Spirit. This is the essence of My command, therefore turn unto It. Baha'u'llah
O my God! O my God!
Unite the hearts of Thy servants,
and reveal to them Thy great purpose.
May they follow Thy commandments and
and abide in Thy law. Help them, O God,
in their endeavor, and grant them strength
to serve Thee. O God! Leave them not
to themselves, but guide their steps
by the light of Thy knowledge,
and cheer their hearts by
Thy love. Verily, Thou
art their Helper
and their
Lord.
Baha'u'llah
“The Tongue of My power hath, from the heaven of My omnipotent glory, addressed to My creation these words: "Observe My Commandments, for the love of My beauty."
Baha'u'lláh
O SON OF MAN! Neglect not My commandments. If you would attain My good pleasure, My counsel is: If you lovest My beauty, and forget not My counsels, if you would attain My good pleasure. Baha'u'llah
“O my Lord!
Make Thy beauty to be my food, and Thy presence my drink, and Thy pleasure my hope, and praise of Thee my action, and remembrance of Thee my companion, and the power of Thy sovereignty my succorer, and Thy habitation my home, and my dwelling-place the seat Thou hast sanctified from the limitations imposed upon Them who are shut out as by a veil from Thee Thou art, verily, The Almighty, the All-Glorious, The Most Powerful.”
Baha’u’llah

“O my Lord!
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Baha’u’llah
“The purpose of God in creating man hath been, and will ever be, to enable him to know his Creator, and to attain His Presence.”

Baha’u’llah
“Exert every effort to acquire the various branches of knowledge and true understanding. Strain every nerve to achieve both material and spiritual Accomplishments.”

Abdu’l-Bahá
"He must search after the truth to the utmost of his ability and exertion, that God may guide him in the paths of His favor and the ways of His mercy."

Bahá'u'lláh
O Lord God! Make us as waves of the sea, as flowers of the garden, united, agreed through the bounties of Thy love.

O Lord! Dilate the breasts through the signs of Thy oneness, and make all mankind as perfect fruits growing upon Thy tree of life, as stars shining from the same height of glory, of Thy oneness, and make all mankind.

Verily, Thou art the Almighty, the Self-Subsistent, the Giver, the Forgiving, as perfect fruits growing upon Thy tree of life.

Verily, Thou art the Almighty, the Self-Subsistent, the Giver, the Forgiving, as perfect fruits growing upon Thy tree of life.

O Lord! Dilate the breasts through the signs of Thy oneness, and make all mankind as stars shining from the same height of glory, of Thy oneness, and make all mankind.

Make us as waves of the sea.

"O Lord God!

Abdu'l-Baha
“So powerful is the light of unity that it can illuminate the whole earth.” - banku jikan

LIVING IN HARMONY
We ask God to endow human souls with justice so that they may be fair, and may strive to promote for the comfort of all... "Ábdu'l-Bahá
“The supreme need of humanity is cooperation and reciprocity.”
Álineab'í-Bahá
O Lord! Unto Thee I repair for refuge, and toward all Thy signs I set my heart. O Lord! Whether travelling or at home, and in my occupation or in my work,

I place my whole trust in Thee.

Grant me then Thy sufficing help so as to make me independent of all things, O Thou Who art unsurpassed in Thy mercy! Bestow upon me my portion, O Lord, as Thou pleasest, and cause me to be satisfied with whatsoever Thou hast ordained for me. Thine is the absolute authority to command.

The Báb
“Incline your hearts, O people of God, unto the counsels of your true, your incomparable Friend.”

Baha’u’llah
“O ye beloved of the Lord! Commit not that which defileth the limpid stream of love or destroyeth the sweet fragrance of friendship.”

Baha'u'llah

BEING A GOOD FRIEND

LESSON 14
...strive ye with all your might to create through the Power of the Word of God, genuine love, spiritual communication and durable bonds among individuals." - Joseph Smith

Abdul-Baha
“O Thou kind Lord!
These lovely children are the handiwork of the fingers of Thy might and the wondrous signs of Thy greatness.
O God! Protect these children, graciously assist them to be educated and enable them to render service to the world of humanity.
O God! These children are pears, cause them to be nurtured within the shell of Thy loving-kindness.
Thou art the Bountiful, the All-Loving.” Ábdu'l-Bahá
“That one indeed is a man who, today, dedicateth himself to the service of the entire human race.”  Baha'u'lláh
“Waste not your time in idleness and sloth. Occupy yourselves with that which profiteth yourselves and others.” Bahá'u'lláh
“It is incumbent upon each one of you to engage in some occupation--such as a craft, a trade or the like. We have exalted your engagement in such work to the rank of worship of the one true God.” Bahá’u’lláh
“O my God! O my God! Thou seest these children who are the twigs of the tree of life, the birds of the meads of salvation, the pearls of the ocean of Thy grace, the roses of the garden of Thy guidance.

O God, our Lord! We sing Thy praise, bear witness to Thy sanctity and implore fervently the heaven of Thy mercy to make us lights of guidance, stars shining above the horizons of eternal glory amongst mankind, and to teach us a knowledge which proceedeth from Thee.

Yá Bahá'u'l-Abhá!

Ádý-'l-Bahá
“Take ye Counsel together in all matters, inasmuch as consultation is the lamp of guidance which leadeth the way, and is the bestower of understanding.”

Bahá'u'lláh
"... Say: No man can attain his true station except through his justice. No power can exist except through unity. No welfare and no well-being can be attained except through consultation."

Bahá'u'lláh
"They must then proceed with the utmost devotion, courtesy, dignity, care and moderation to express their views."

Ádu'l-Bahá